



Dr. Homan and TiR staff visit Nassau

Pizza Party No Match for TiR!

In Nassau this past summer, the classroom staple and crowd pleaser, "The Pizza Party" met its match in TUNE into READING, according to educators in the Northeast district. The 4-week intensive program was winding down in mid July at Uriah McPhee Primary School. As the last day approached, the school's TiR teacher Mrs. Roberts had put away the laptops confident that the pizza party would be a great way to reward the kids for a super summer effort.

"Not so fast!" said the kids on their last day of summer school. They wanted to get in their last few minutes of TiR before going on break. So, out of the closet came the computers, and the pizza was put on the back burner, as the students' final session of valuable class time was used for their favorite activity: TUNE into READING.



Amazing Gains.....Again!

Students who used [TUNE into READING](#) have once again outperformed their comparison groups by 33% to 100%. Last Spring over 200 third graders in 7 elementary schools in a central Florida district used TiR in their after-school program. When the data was analyzed by the district Title 1 team, the numbers spoke volumes: TiR users showed double the gains of non-users on the FAIR measure of reading comprehension.

"That is over 100% better," notes Dr. Susan Homan, Professor Emerita of the USF College of Education. "After 7 consecutive years of similar gains for struggling readers, I'm expecting educators to take notice," said Dr. Homan. ([Click here for research results.](#))

An additional 75 fourth and fifth graders notched impressive gains on the FCAT DSS scale versus their comparison group. The non-users averaged 7.8 points of gain while the TiR users had 10.3 points of gain for an improvement of over 30%. For complete details of the program evaluation, email us at info@elpcorp.com and put "Spring 2013 Data" in the subject line.

2nd Melodic Learning Workshop in Bahamas Enthusiastically Received

Dr. Susan Homan and the ELP team traveled to Nassau for the second time this year in early September. They were invited by the Bahamian Ministry of Education to present to over 60 teachers from 17 Elementary and Middle schools. As TiR is being adopted "country-wide" in the many islands of The Bahamas over the next few years, educators are ecstatic to learn about this fun and effective way to help struggling readers. Not only do the students make significant gains on the Holbourne reading test, they also improve their attitudes toward learning and school.

Ms. Brenda Plakaris and Ms. Delene Wilmott gave powerful testimony to the effectiveness of TiR's Melodic learning approach. Dr. Homan has been asked to plan an encore in the spring semester.

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